

Plan for Continuous Improvement (PCI) Virginia Beach City Public Schools *Compass to 2020: Charting the Course*

School: Brandon Middle School Year(s): 2017-18	Date of Plan: October 10, 2017
VBCPS Goals Compass to 2020	<ol style="list-style-type: none"> 1. High Academic Expectations (literacy and numeracy; content knowledge; globally competitive skills) 2. Multiple Pathways (personalized learning & leveraging technology) 3. Social – Emotional Development (SE learning strategies, RSN behavior, school/community activities, learning environments) 4. Culture of Growth & Excellence (Building capacity, partnerships with stakeholders, culture of respect)
School Mission	The mission of Brandon Middle School is to provide a challenging, supportive, caring, and safe environment that promotes academic and physical excellence for lifelong learning.

<p>Data Summary Brandon is striving to show continuous improvement in all areas. As we make progress we are particularly focused on closing the gap for both our Students with Disabilities and our African American Students.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #336699; color: white;"> <th style="width: 25%;">Subject</th> <th style="width: 25%;">Caucasian</th> <th style="width: 25%;">African Amer.</th> <th style="width: 25%;">Hispanic</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Reading</td> <td>86.3</td> <td>67.9</td> <td>84.4</td> </tr> <tr> <td style="text-align: left;">Math</td> <td>83.7</td> <td>70.2</td> <td>82.2</td> </tr> </tbody> </table> <p><u>Gap for Caucasian vs African American_</u> <u>Change</u> Reading is 18.4 -2.7 Math is 13.4 -7.0 Writing is 17.8 -7.0</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #336699; color: white;"> <th style="width: 30%;">Students with Disabilities</th> <th style="width: 15%;">'15-'16</th> <th style="width: 15%;">'16-'17</th> <th style="width: 10%;">Change</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Reading</td> <td>23.4</td> <td>36.9</td> <td>+13.5</td> </tr> </tbody> </table>	Subject	Caucasian	African Amer.	Hispanic	Reading	86.3	67.9	84.4	Math	83.7	70.2	82.2	Students with Disabilities	'15-'16	'16-'17	Change	Reading	23.4	36.9	+13.5	<p>A concise narrative that provides a rationale for selecting the school’s priority focus areas. The rationale references specific data sources that informed the selection process as well as information gained from considering current and prior improvement efforts.</p> <ul style="list-style-type: none"> ● Describe the items selected for inclusion (Reading, Math, Discipline, Graduation Rate, Academics, Attendance, missed accreditation and/or gap group, etc.) ● Permissible to add or attach data charts
Subject	Caucasian	African Amer.	Hispanic																		
Reading	86.3	67.9	84.4																		
Math	83.7	70.2	82.2																		
Students with Disabilities	'15-'16	'16-'17	Change																		
Reading	23.4	36.9	+13.5																		

Plan for Continuous Improvement (PCI)
Virginia Beach City Public Schools
Compass to 2020: Charting the Course

Math	20.7	34.0	+13.3	
Gap for Non-SWD vs SWD		Change		
Reading is 48.4		-9.7		
Math is 51.1		-8.7		
Writing is 64.8		+13.7		

Student Learning Outcomes	SMART Goals Strategic and Specific, Measurable, Attainable, Results-based, and Time-bound Developed to answer the question: <i>“What outcomes do we want for our students?”</i>
Literacy	By the end of the 2017-18 school year, Brandon Middle School will show a combined reading and writing SOL pass rate of 82%. In addition: <ul style="list-style-type: none"> ● Increase the pass rate of SWD from 37% to 43% in reading ● Increase the pass rate of SWD from 16% to 25% in writing ● Increase the pass rate of African American students from 68% to 71%
Numeracy	By the end of the 2017-18 school year, Brandon Middle School will show a math pass rate of 81%. In addition: <ul style="list-style-type: none"> ● Increase the pass rate of SWD from 34% to 41% ● Increase the pass rate of African American students from 70% to 73%
Choice	By the end of the 2017-2018 school year, Brandon Middle School students will have participated in a minimum of 8 goal-setting activities that encompass creating personal or academic goals for their classes as well as reflecting on their achievement, along with strengths and weaknesses.

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Duplicate and increase as necessary to address each of the Goal areas.

Literacy: Intermediate Measures (i.e. Reading Quarterly Assessments, DRA, RI)	Strategies
Reading Inventory	Assess all students in the Fall, students falling below proficient in the Winter, and all students in the Spring.
Quarterly Assessments – Reading/Writing	Review data from division assessments. Teachers will include in their data charts for each student
SOL Results – Reading/Writing	Review previous year results to include in Data Chart, re-assess students prior to SOLs on released SOLs or common assessments to identify students for SOL boot camp.
Achieve 3000	Fall results, Level Sets Mid-year, and End of the year results used in SS classrooms for data and improvement

State Goal: Combined SOL pass rate for Reading and Writing of 75%.				
VBCPS/Division Goal: Combined SOL pass rate of 78% or above.				
SMART Goal: By the end of the 2017-18 school year, Brandon Middle School will show a combined reading and writing SOL pass rate of 82%. In addition:				
<ul style="list-style-type: none"> ● Increase the pass rate of SWD from 37% to 43% in reading ● Increase the pass rate of SWD from 16% to 25% in writing ● Increase the pass rate of African American students from 68% to 71% 				
Action Steps (List each action step (List each action step on a separate line; steps taken to reach the SMART goal))	Timeline (List month and year to start addressing action step)	Person(s) Responsible	Action Step Completed (List month and year)	Professional Development (Provide a brief description of PD needs)
All staff use POWER Paragraph	September 2017	McGurty		<ul style="list-style-type: none"> ● PLC reviews of PP for all departments (Oct.) ● Using the PP for the Thought Q in Achieve – PE/SS (Aug 2017) ● NRI 10/9/17
Non-fiction Reading	September 2017	McGurty/Specialists		
4-Square	September 2017	McGurty		
Focused Notes	August 2017	Hubbard-Jones, McQueeney		
Practice pre-writing, composing, and editing using the computer	September 2017	McGurty		

Plan for Continuous Improvement (PCI)
Virginia Beach City Public Schools
Compass to 2020: Charting the Course

Build vocabulary in all curriculum areas	September 2017	McGurty		<ul style="list-style-type: none"> ● Vocabulary.com (Oct. 2017) ● NoRedInk (Oct.2017) ● Focused Notes (August 2017)

DO	Action Plan Review Cycle:		
CHECK	Findings Based on Review of the Action Plan (Describe progress made toward meeting the goal based on the immediate measures)	Adjustments or Improvements (Describe any changes to the plan that may be necessary for progress to be made toward meeting the goal)	

Numeracy: Intermediate Measures (i.e. Math Quarterly Assessments, Exemplars, SWAPS, TenMarks)	Strategies
Math Unit Assessment	Common Unit assessments have been created for each Unit and grade level. Data is reviewed
TenMarks	Grade 6 Math, Alg Read students, and SPED math SC classes will use TenMarks
SOL released assessments	Used as necessary to identify groups of students needing remediation and boot camp.

State Goal: Combined Math SOL pass rate of 70%.
VBCPS/Division Goal: Combined SOL pass rate of 78% or above.
SMART Goal: By the end of the 2017-18 school year, Brandon Middle School will show a math pass rate of 81%. In addition: <ul style="list-style-type: none"> ● Increase the pass rate of SWD from 34% to 41% ● Increase the pass rate of African American students from 70% to 73%

Plan for Continuous Improvement (PCI)
Virginia Beach City Public Schools
Compass to 2020: Charting the Course

Action Steps (List each action step <i>(List each action step on a separate line; steps taken to reach the SMART goal)</i>)	Timeline (List month and year to start addressing action step)	Person(s) Responsible	Action Step Completed (List month and year)	Professional Development (Provide a brief description of PD needs)
Incorporate math across all curriculum areas	August 2017	Math Coach, math teachers, GRT		Co-teaching in the inclusion setting – August 2017
Continue to develop authentic, real-world math activities	August 2017	Math Coach, math teachers, GRT		Individual coaching sessions with teachers and TAs
Reorganizing SPED teachers & TAs schedules	August 2017	Trotman, Enzmann		PD during planning sessions with specialists
Student Goal tracking	October 2017	Math Coach, Math Teachers		ILT presentations
				Student Agency/goal setting

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Choice: Intermediate Measures (i.e. Monthly Discipline Data, Attendance Data, Graduation Rate, Community Service Learning, Digital Integration)	Strategies
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Virginia Beach City Public Schools
Compass to 2020: Charting the Course

Learning Plan Review	Admin will look for examples of student goal setting in classroom observation and learning plans.
Examples of Student work	Teachers will share examples of student goal setting within their classroom settings.
PLC Review of Student Goals	PLC teams will review data and student goals and reflect on student progress.
Goal writing training	Teachers will train student on how to write goals using their own data.

State Goal:				
VBCPS/Division Goal: Multiple Pathways				
SMART Goal: By the end of the 2017-2018 school year, Brandon Middle School students will have participated in a minimum of 8 goal-setting activities that encompass creating personal or academic goals for their classes as well as reflecting on their achievement, along with strengths and weaknesses.				
Action Steps (List each action step <i>List each action step on a separate line; steps taken to reach the SMART goal</i>)	Timeline (List month and year to start addressing action step)	Person(s) Responsible	Action Step Completed (List month and year)	Professional Development (Provide a brief description of PD needs)
Transformational Learning - Student	August 2017	Admin		Student Agency – August 2017 Goal Writing – Flight Plan Training (FOX) – Sept. 2017
Developing Goals	August 2017	Teachers		
Create self-monitoring charts for students	October	Teachers		
Learning Plan Reviews	September 2017	Admin		
PLC Share Out	September 2017	ILT members		

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