

**Plan for Continuous Improvement (PCI)**  
**Virginia Beach City Public Schools**  
*Compass to 2020: Charting the Course*

School: Brandon MS		School Year(s):2015-2016		Date of Plan: 10/27/15	
<b>VBCPS Goals Compass to 2020</b>		1. High Academic Expectations (Literacy and Numeracy) 2. Multiple Pathways (Approach to personalized learning) 3. Social – Emotional Development (SE learning strategies, RSN behavior) 4. Culture of Growth & Excellence (Build capacity of staff)			
<b>School Mission</b>		The mission of Brandon Middle School is to provide a challenging, supportive, caring, and safe environment that promotes academic and physical excellence for lifelong learning.			
<b>Data Summ ary</b>	<b>Describe in detail the items selected for inclusion</b> (Reading, Math, Discipline, Graduation Rate, Academics, Attendance, etc...)				
	<b>Groups - English</b>		<b>AMO for '14 -'15</b>	<b>Actual Pass Rate</b>	<b>Met the AMO</b>
	All Students		72	77	YES
	Caucasian		76	86	YES
	African American		64	64	YES
	Hispanic		66	71	YES
	Asian		Continuous Improvement	94	YES
	SWD		54	40	NO
	Econ. Disadv.		65	66	YES
	LEP		61	30	NO/TS
	Gap 1		65	64	No
	<b>Groups - Math</b>		<b>AMO for '14-'15</b>	<b>Actual Pass Rate</b>	<b>Met the AMO</b>
	All Students		68	80	YES
	Caucasian		71	86	YES
	African American		62	70	YES
	Hispanic		65	81	YES
	Asian		Continuous Improvement	93	YES
	SWD		57	45	No
	Econ. Disadv.		63	72	YES
	LEP		59	67	YES/TS

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	<p><b>Discipline Data – 2014-15 SY - 911 referrals</b>  <b>Survey results on students participating in service learning projects – 20% agree</b></p>
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Student Learning Outcomes / Compass 2020 Goals	SMART Goals
Goal 1: Reading	By the end of the 2015-16 school year, Brandon Middle School will show a combined reading and writing SOL pass rate of 75% in accordance with the state accreditation benchmark. In addition, there will be a 10% reduction in the failure rate for Students with Disabilities, students with Limited English Proficiency and Economically Disadvantaged students (Gap 1) on the English Reading SOL and Writing SOL to increase our pass rate from 64% to 67.5% based on federal accountability standards.
Goal 2: Math	By the end of the 2015-16 school year, Brandon Middle School will show a 10% reduction in the Math SOL failure rate to increase our pass rate from 80% to 82%. In addition, there will be a 10% reduction in the failure rate for Students with Disabilities students to increase our pass rate from 44.73% to 50%. These percentages are based on federal accountability standards.
Goal 3 Positive Learning Environment:	<p>During the 2015-2016 school year, Brandon MS students will increase individual responsibility and citizenship as measured by discipline analysis, attendance data and participation in various school activities.</p> <ul style="list-style-type: none"> <li>• By the end of the 2015-2016 school year, Brandon MS will decrease the number of referrals by 10% from 911 to 820 as measured by Synergy discipline reports.</li> <li>• By the end of the 2015-2016 school year, Brandon MS will increase the number of students participating in school based community service projects by 20% from 20% to 40% as measured by the student survey.</li> </ul>

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Goal 1: Reading	Strategies
Continue use of reading and writing strategies school-wide.	Training at the beginning of the school year to review reading and writing strategies that are expected to be used school-wide (Active reading strategies, 4-Square pre-writing, writing in complete sentences, reading non-fiction, internal and external text structures, vocabulary building activities, performance tasks, Close Reading, grammar mini lessons, re-write social media postings to academic language, research, book clubs, etc.)
Brandon Time Literacy	Spend the first 9-weeks of school during Brandon Time teaching reading, writing and math skills lessons, targeting areas for remediation and enrichment as determined by PLC and review of SPBQs. These will also be reviewed closer to SOL testing.
Scholastic Magazines	Use Scholastic Magazines to provide high interest reading and activities with non-fiction passages.
Achieve 3000, Read180, System 44, eScience	Utilize reading programs throughout the school day to assist students in improving their reading Lexile.
Differentiated Instruction	Assess students using inventories, pre-assessments, and Lexile scores throughout the year to differentiate instruction to meet their needs.
Project CRISS Power Thinking	Professional Learning for all subject areas in November. Expectation that all teachers complete one writing prompt within their class. Continue with 4-square pre-writing.
Planning Days	Provide planning days for PLC to develop common assessments, review data from assessments, and develop plans, including plans for remediation and enrichment and SOL boot camp.
Tutoring	Reading and Writing tutoring throughout the school year.
<b>Writing &amp; Literacy</b>	<b>Writing tutoring, Writing Boot Camp (in planning stages)</b>
Brandon Time Math	Spend the first 9-weeks of school during Brandon Time teaching math skills to select group of students working directly with math teachers.
IXL, Kahn Academy, web based programs	Utilize web based programs for math review and enrichment.
Differentiated Instruction	Assess students using inventories, pre-assessments and SMI throughout the year to differentiate instruction to meet their needs.
Common Assessment	Provide time for teachers to plan common assessments as well as time to review the data from the assessments. Use common assessments throughout the school year and grade levels.
Math across the curriculum	Require all teachers to teach math skills and encourage math communication and thinking skills.
Planning Days	Provide planning days for PLC to develop common assessments, review data from assessments, and develop plans, including plans for remediation and enrichment and SOL boot camp.
Tutoring, ARDT Tutor, Reteach & Retest	Teacher and staff provided tutoring during the day, before school, and after school to reteach student missed concepts. Additionally, math teachers are

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	re-teaching in small groups and retesting. Students not needing to be retaught are getting extension and enrichment activities.
STEM Planning Days	William & Mary is working with math teachers to provide STEM and inquiry-based training
Remediation, Enrichment & Reevaluation	Math teachers are using this intervention after every unit test. Students with a certain score or above work with one of the specialists in the building (ITS, GRT, Math Coach) for enrichment. Students below the score work with their classroom teacher, a different teacher in the grade level or the Math Coach to remediate and reassess.
Mentoring	Staff will be assigned to specific students to mentor one-on-one throughout the school year. Students are identified by guidance and teachers and assigned by the lead mentor teacher.
Pop-up Classes	Staff will offer high interest after-school classes, and students will be able to choose learning in an area that interests them.
Lunch Bunch, Gifted Lunches	Staff will eat lunch with various students to talk and make connections. Lunch bunch and Gifted lunches may involve a critical thinking activity or guest speakers on motivational or career opportunity topics.
Positive Learning Environment	Staff and students working collaboratively to ensure all students are involved and showing the community the awesome things going on at Brandon MS. A spreadsheet will be kept of every student at Brandon to ensure that every student gets involved in something this school year. Social Media Push, #WeareBMSChargers
Community Connection	Providing students opportunities to participate in community service projects throughout the year and advertising them to the school and community. Iron Giraffe Challenge, SPCA, United Way, and fall canned food drive are just a few examples.
Saturday Detention	Added another intervention for students prior to ISS.
Student Clubs	LEAD, Men of Excellence, Ladies Club, Project Care, Anti-Bully, JS2S, Enviro Club, FCA
Field Trips	Academy Night, College Night, ATC, ODU, Norfolk State, Tech Center, Nutcracker Ballet for ODC students
Brandon Time Lessons	Social/Emotional Awareness, Anti-Bullying lessons every 1 <sup>st</sup> Friday of the month, Test-taking skills, goal oriented lessons, etc.

<b>State Goal: READING</b>
<b>VBCPS/Division Goal:</b> Goal 1: High Academic Expectations - All students will be challenged and supported to achieve a high standard of academic performance and growth; gaps between these expectations and the realities for our student subgroups will be addressed.
<b>SMART Goal:</b> By the end of the 2015-16 school year, Brandon Middle School will show a combined reading and writing SOL pass rate of 75% in accordance with the state accreditation benchmark. In addition, there will be a 10%

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reduction in the failure rate for Students with Disabilities, students with Limited English Proficiency and Economically Disadvantaged students (Gap 1) on the English Reading SOL and Writing SOL based on federal accountability standards.				
<b>Action Steps</b> (List each action step on a separate line)	<b>Timeline</b> (List month and year to start addressing action step)	<b>Person(s) Responsible</b>	<b>Action Step Completed</b> (List month and year)	<b>Professional Development</b> (Provide a brief description of PD needs)
School-wide Literacy Strategies	August 2015	Stephanie McGurty	August 2015 – PLP November 2015 – PLP Writing Planning Day – October 2015 - December & <b>January – worked with every single student in the building on writing</b> <b>February – Writing Boot Camp</b> <b>February – follow-up on Power Thinking PLP with all departments</b>	Literacy PLP August Project CRISS Power Thinking - November
Macro-planning for 2015-16 School Year	August 2015	Stephanie McGurty/Meghann Scott/English teachers	English teachers reviewed results from SOL test and did “big picture” planning for the 2015-16 school year	
Differentiated Instruction	August 2015	Meghann Scott	August/September – PLP September – review of student inventories October & November – developing pre-assessments <b>January – Depth &amp; Complexity PD</b>	QFT – August Gifted Learners – September <b>Depth &amp; Complexity – January</b>
Read180/System 44	August 2015	Joan Ligon	September – 148 Students in Read180 classes <b>February – 151 students in Read180 classes</b>	

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Parent Night	April 27, 2016	Joan Ligon/Meghann Scott/Stephanie McGurty	Brandon Bazaar Long Walk to Water <b>Community Connection</b>	<b>ACCESS Counselor Prudential - 529</b>
Grade Level Read	October 2015	7 <sup>th</sup> grade English teachers	October 2015 - start Wonder <b>February - Long Walk to Water</b>	
Parade of Athletes	September 2015	Bruce Enzmann, Wendy Fulton	Teachers met with grade levels at specific times to discuss special needs students and 504 students.	
<b>Improving Instruction</b>	<b>January 2016</b>	<b>Instructional Technology Specialists/Library Media Specialist/Classroom Teachers</b>	<b>PLP Requested by teachers were taught by their peers</b>	<b>PLP topics: Activating Prior Knowledge, Gradual Release Model, Personalized Learning, &amp; Student Engagement</b>

**State Goal (academic review): MATH**

**VBCPS/Division Goal: VBCPS/Division Goal: Goal 1: High Academic Expectations - All students will be challenged and supported to achieve a high standard of academic performance and growth; gaps between these expectations and the realities for our student subgroups will be addressed.**

**SMART Goal:**

By the end of the 2015-16 school year, Brandon Middle School will show a 10% reduction in the Math SOL failure rate. In addition, there will be a 10% reduction in the failure rate for Students with Disabilities students. These percentages are based on federal accountability standards.

<b>Action Steps</b> (List each action step on a separate line)	<b>Timeline</b> (List month and year to start addressing action step)	<b>Person(s) Responsible</b>	<b>Action Step Completed</b> (List month and year)	<b>Professional Development</b> (Provide a brief description of PD needs)
Data, Reteach, Retest Assessments	October 2015	Mary Hardesty – All math teachers	August - PLP	Math Literacy
Differentiated Instruction	August 2015	Meghann Scott	August/September – PLP September – review of student inventories October - January – Extension and enrichment for students exceeding expectations	QFT – August Gifted Learners – September <b>Depth &amp; Complexity – January</b>

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			<b>January – Depth &amp; Complexity Training</b>	
Brandon Time Math	September 2015	Mary Hardesty & all math teachers	Rewrite math lessons – September 2015 DDIPP – August 2015	
Parent Night	April 2016	Joan Ligon/Meghann Scott	Brandon Bazaar Long Walk to Water	
STEM Activities	October 2015	Meghann Scott	<b>October 2015 -</b> Training for all math teachers with William & Mary College <b>February – Inquiry Based Lesson Study Math Training with William &amp; Mary College</b>	STEM and Inquiry training
Parade of Athletes	September 2015	Bruce Enzmann, Wendy Fulton	Teachers met with grade levels at specific times to discuss special needs students and 504 students.	
<b>Improving Instruction</b>	<b>January 2016</b>	<b>Instructional Technology Specialists/Library Media Specialist/Classroom Teachers</b>	<b>PLP Requested by teachers were taught by their peers</b>	<b>PLP topics: Activating Prior Knowledge, Gradual Release Model, Personalized Learning, &amp; Student Engagement</b>

<b>State Goal (academic review): POSITIVE LEARNING ENVIRONMENT</b>
<b>VBCPS/Division Goal:</b> Goal 3: Social-Emotional Development - All students will benefit from an educational experience that fosters their social and emotional development.
<b>SMART Goal:</b> During the 2015-2016 school year, Brandon MS students will increase student responsibility and citizenship as measured by discipline analysis, attendance data and participation in various school activities.

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<ul style="list-style-type: none"> <li>By the end of the 2015-2016 school year, Brandon MS will decrease the number of referrals by 10% from 911 to 820 as measured by Synergy discipline reports.</li> <li>By the end of the 2015-2016 school year, Brandon MS will increase the number of students participating in school based community service projects by 20% from 20% to 40% as measured by the student survey.</li> </ul>				
<b>Action Steps</b> (List each action step on a separate line)	<b>Timeline</b> (List month and year to start addressing action step)	<b>Person(s) Responsible</b>	<b>Action Step Completed</b> (List month and year)	<b>Professional Development</b> (Provide a brief description of PD needs)
Mentoring	October 2015 - Present	Jennifer Combs	October – 24 students <b>February – 44 students</b>	Positive Learning Environment PLP – August 2015 (McQueeney)  <b>Discipline Data Review – 11/25/15 (McQ, Hodge, Ambrose, Barnard, Powell)</b>
Lunch Bunch	September 2015 - Present	Meghann Scott	<b>September – February – 197 students</b>	
Pop-Up Classes	October 2015 - Present	Ellen Nesbit	October – 4 classes November – 9 classes <b>December – 5 classes</b> <b>January – 7 classes</b> <b>February – 1 class held, 5 more scheduled</b> <b>248 students participated</b>	
Community Connection	September 2015 - Present	Stephanie McGurty	-Oct. - Animal Awareness – 7 <sup>th</sup> year to win top MS -November – United Way Campaign, students raised \$471.55 <b>-December – Angel Tree Staff raised \$1500 and students donated 500 canned goods to help students and their families</b> <b>-Coats for Kids – JS2S</b> <b>-American Foundation for Suicide Prevention - Ladies of Distinction raised money thru candy sales to donate money</b> <b>-American Heart Association with the Hoops for Heart and Jump Rope for Heart - PE Dept. raised money for and coordinated with</b>	<b>PBIS Overview to begin implementation – McQueeney &amp; Hersey, January 2016</b>



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			<i>the PTA Brandon Fitness Night January 2016.</i> <i>-The Environmental Club is collecting used batteries for recycling.</i>	
Positive Learning Environment	September 2015 - Present	Billie Wofford	October & January – committee meetings Celebrating Academic Success – posters in all classrooms Working on improving the aesthetics of the front entry <b>Launched</b> <b>#weareBMSChargers</b> <b>Behavior Targets for week during announcements</b> <b>Show Some Love</b> <b>AA History Month Activities</b>	
Parent Night	April 2015	Joan Ligon/Meghann Scott/Stephanie McGurty	Brandon Bazaar Long Walk to Water <b>6<sup>th</sup> grade connection</b>	
Field Trips	October 2015 - Present	Leigh Powell/Meghann Scott	October - Academy Night – 7 students College Night – 14 students November - 8 <sup>th</sup> graders to the Salem HS Chinese Cultural Awareness Day – 6 <b>December – ODC Dance Students to The Nutcracker – 19 students</b> <b>8<sup>th</sup> graders to the Salem HS Performing Arts Academy Holiday Showcase – 19</b> <b>January/February – All 6<sup>th</sup> grade science classes to the Plaza MS Planetarium – 374</b>	

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			January – ODU Basketball	
Clubs	September	Pat Mackey	Sept. 2015 – created spreadsheet to monitor attendance in clubs and activities – Continue to update <b>70% of student body has participated in an activity so far. 345 students still need</b>	
Discipline Committee Recommendations	August 2015	Rob Ambrose/ Discipline Committee	5 School-wide non-negotiables <ul style="list-style-type: none"> <li>• Be at door</li> <li>• Bell-ringer</li> <li>• Positive phone calls</li> <li>• 2 non-academic conversations with students</li> <li>• Invite parents/welcome</li> </ul> <b>Sept. – Jan. 30 Data: 2014-15 – 446 Referrals 2015-16 – 355 Referrals 20% Decrease</b>	

<b>DO</b>	Action Plan Review Cycle:	
<b>CHECK</b>	<p><b>Findings Based on Review of the Action Plan</b> (Describe progress made toward meeting the goal based on the immediate measures)</p> <p><b>Math &amp; Reading SOL data</b></p> <p><b>Sixth grade</b> 118 failed math – 110 placed in SOL lab or BT Math, 8 involved in other programs (Sped or tutoring) 81 failed reading – all placed in reading programs or SOL lab</p> <p><b>Seventh grade</b> 53 failed math – all placed in SOL lab or BT Math 82 failed reading – all placed in reading programs or SOL lab</p> <p><b>Eighth grade</b></p>	<p><b>Adjustments or Improvements</b> (Describe any changes to the plan that may be necessary for progress to be made toward meeting the goal)</p> <p><b>Additional Interventions added</b> Additional Reading SOL lab at each grade level was scheduled during quarter 2</p> <p>Math classes are analyzing test data and setting up groups for enrichment with our Math Specialist, GRT, and ITS while classroom teachers reteach and reassess</p> <p>Added additional tutoring sessions in math for Math 6 and Algebra at 8<sup>th</sup> grade</p> <p>January &amp; February – added Writing tutoring for 8<sup>th</sup> grade Writing Boot Camp will take place in February</p>

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<p>82 failed math – 64 placed in SOL lab or BT Math, (Sped or tutoring)  80 failed reading – 79 placed in reading programs or SOL lab, 1 Sped resource</p> <p><b>Academic Support for Quarters 2 &amp; 3</b></p> <ul style="list-style-type: none"> <li>• Sixth grade = 71 students</li> <li>• Seventh grade = 73 students</li> <li>• Eighth grade = 57 students</li> </ul> <p><b>Read 180 Program enrollment – February</b></p> <ul style="list-style-type: none"> <li>• Sixth grade =57 students (23 IR, 34 Sped)</li> <li>• Seventh grade = 52 students (29 IR, 23 Sped)</li> <li>• Eighth grade = 42 students (22 IR, 19 Sped)</li> </ul> <p><b>RI Results and Analysis on Mid-year Test</b></p> <ul style="list-style-type: none"> <li>• 567 students tested during winter window</li> <li>• Average lexile growth was 37 point</li> <li>• 1%increase in advanced</li> <li>• 13% increase in proficient</li> <li>• 7% decrease in basic</li> <li>• 7% decrease in below basic</li> <li>• 121 scored below basic – 35 of which took less than 15 min. to test</li> </ul> <p><b>Achieve 3000 Mid-Year Data</b></p> <ul style="list-style-type: none"> <li>• 620 students showed growth in their lexile score</li> <li>• Sixth grade average growth was +65 points</li> <li>• Seventh grade average growth was +24 points</li> <li>• Eighth grade average growth was +31 points</li> <li>• Overall average growth was +40 points</li> </ul> <p><b>From October – January 240 students participated in 2 or more tutoring sessions</b></p> <p><b>As of February 70% of student body had participated in school clubs, sports, or activities</b></p>	<p>Literacy Coach has been in all classes and worked with the writing process and all classes have had students work on a released writing prompt through the use of the 4 Square model</p> <p>Additional academic support class at 8<sup>th</sup> grade for identified students who have struggled in all core subjects – work with study skills, work habits, building positive relationships and meet with SSS once a week</p> <p>Continue to offer Pop-up classes and other activities to involve students</p> <p>Continue to identify students who may benefit from the Read 180 program based on latest RI results, grades, and taking into consideration previous reading interventions</p>
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